

May 6-7,2021

How well did we learn online?

An online Teachers&Students Forum



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Guidelines



Be on Time!

Dear participants, please try to get online on time so that we start the sessions without delays.



Certificates!

If you want to receive a certificate of attendance, please keep in mind that you will have to complete 2 forms for that: the daily feed-back form and the certificate request form on the last day of the Forum!

NB. META active members get free certificates!



Feed-back!

Try to be attentive during the sessions, as the questions in the feed-back forms, will ask about each topic.



Invite students!

This event is for students too, so feel free to invite your students to join!

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META 

An online Teachers&Students Forum

11.00 - 12.00



CHRISTOPHER GRAHAM



Normalising the online learning experience. As much as possible.

May 6

14.00 - 15.00



ALINA ANDRIES



Accountability and self awareness, emotional and supportive structure is the new teacher



IRINA POMAZANOVSCHI



What we can learn from students voices.

15.00 - 16.00



ANTOINE MARCQ



Building Fluency

Students' Panel
How well did we learn online?
An online Teachers&Students Forum
May 6, 2021
14.00 - 15.00
META 

 ANA TROFIM GYSD - a new door to learning and talking action	 CEZARA SORBUTESCU GYSD - a way to bring the world into the classroom and making the classroom a part of the world	 IULIANA URSIAN Learning to teaching: a different experience to mark and share knowledge and interests with our mates	 ANDREEA CULEYA There is no friend as loyal as a book	 MĂDALINA-CAMELIA SĂNIC Movie based projects to boost students' 21st century skills	
 IRINA COVOCARU Building awareness through short reviews: Flamingo - a way to be heard	 CONSTANTIN BALABAN Learning remotely - achieving more!	 VLADA BULAI Today - a reader, tomorrow - a leader!	 ANASTASIA TALPĂLĂRU Motivating students through engaging activities	 CĂTĂLIN-PETRU RĂCILĂ Building teams through E-book projects during the pandemic	 OTILIA ERHAN

chill out

Teachers' room

Students' room



How well did we learn online?

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May 6, 2021

11.00 - 12.00



VADIM GHENADIE IONAS

How the pandemic affected my life



PAISIE RUSU

How the pandemic response affected teenagers



ARINA COROLIUC

How did the pandemic affect me?



CIPRIAN MERIACRE

Making the Most of Online Learning



ANDREEA SPÎNU

The Pandemic and its Effects



CORINA BERZOI

The pandemic and its effects



DAN OJOG

How well did we learn online?



LORIANA VEACESLAV IONITA

Online classes



BIANCA SÎRBU

Student's perspective on online learning



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META 

May 6, 2021

14.00 - 15.00



ANA TROFIM
GYSD – a new door to learning and taking action



CEZARA SCORȚESCU
GYSD – a way to bring the world into the classroom and making the classroom a part of the world



IULIANA URSAN
Learning by teaching: a different experience to spark and share knowledge and interests with our mates



ANDREEA CULEVA
There is no friend as loyal as a book



MĂDĂLINA-CAMELIA SÎLNIC
Movie-based projects to boost students' 21st century skills



IRINA COJOCAR
Raising awareness through short movies: Filming – a way to be heard



CONSTANTIN BALABAN
Learning remotely - achieving more!



VLADA BULAI
Today - a reader, tomorrow - a leader!



ANASTASIA TĂLPĂLARU
Motivating students through engaging activities



CĂTĂLIN-PETRU RĂCILĂ
Building teams through E-book-projects during the pandemics



OTILIA ERHAN



How well did we learn online?

An online Teachers&Students Forum



11.00 - 12.00



HUGH DELLAR



Teaching speaking online

Teachers' room

May 7
14.00 - 15.00



ELENA RUSU



Online resources aiming to enhance self-learning skill



JOHN HARROP



Practical ideas on how to use puppets with young learners.

15.00 - 16.00



ROB HOWARD

Generally Speaking: 5 Sure-fire Speaking Activities

Students' room



14.00 - 14.30

Flexible learning - tips for students from students.



IANIS OSAN



IULIA VIRYARA

14.30 - 15.00

Cyber bullying: the most unpleasant moments



ION IGNAT

Cyberbullying: social and emotional effects



MIHAI DOBRIOGLO



15.00 - 15.40

How well did we learn online?

May 7, 2021



VALERIA CRISTESCU
How the pandemic has affected and taught me.



ALEX PROBANTICH
Life during the pandemic.



YLANA HIDENKO
My learning experience during the pandemic.



RAILEGA CINDEA
From lack to opportunity: The Pandemic's reality



DINA ALBOT
Student life during the pandemic.



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May 7, 2021



IANIS OSAN

14.00 - 14.30

**Flexible learning -
tips for students from
students.**



IULIA VIRVARA

14.30 - 15.00



ION IGNAT

**Cyber bullying:
the most
unpleasant
moments**

**Cyberbullying:
social and
emotional
effects**



MIHAI DOBRIOGLO



How well did we learn online?

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May 7, 2021

15.00 - 15.40

META 



VALERIA CULTUCLU

How the pandemic has affected and taught me.



ALEX PROHNITCHI

Life during the pandemic.



VLADA MUDRENCO

My learning experience during pandemic.



RALUCA GÎNDEA

From lack to opportunity | The Pandemic reality



EMMA ALBOT

Student life during the pandemic



May 7, 2021

11.00 - 12.00 (EEST (UTC +3))



How well did we learn online?

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HUGH DELLAR



Teaching speaking online

In this webinar, we'll discuss what needs to happen if students are to get better at speaking – and how teachers working online can facilitate this. We'll explore the importance of a conversation-driven approach when it comes to designing classes, how to build prediction into your planning, the crucial role that modelling can play, how and when to give feedback, and one way we can build recycling and repetition into our speaking classes.



*Hugh Dellar has over twenty-five years' experience in the field and is the co-founder of the online school and training company www.lexicallab.com. He has co-authored two five-level General English series, *Outcomes and Innovations*, both published by National Geographic Learning, as well as one level of the high-school series *Perspectives*. His first methodology book, *Teaching Lexically*, came out via Delta Publishing in 2016. Most recently, he has worked on two levels of the new Pearson General English series, *Roadmap and Grammar Nonsense . . . and what to do about it*, which was put out by Wayzgoose Press.*

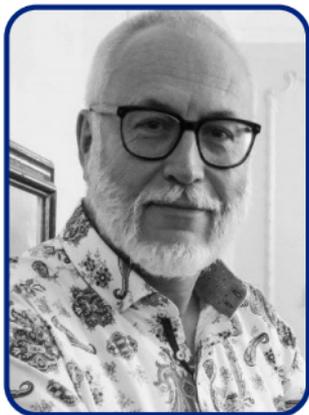
May 6, 2021

11.00-12.00 (EEST/UTC+3)



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Normalising the online learning experience. As much as possible.

One of the challenges of teaching and learning online, or indeed the entire virtual classroom experience is how we can reproduce some of the most important missing elements. Collegiality. A Sense of Community. Playground Interaction. Staffroom Banter. This talk will explore some ways of recreating these interactions online.



Christopher Graham holds a degree in Politics from Warwick university, a Cambridge DELTA and is a Fellow of the Royal Society of Arts. He is a freelance English language teaching consultant, teacher educator and writer based in the UK. He has worked in the field since 1981 in over 30 countries for the British Council, ministries of education and international publishers. In 2020, his projects included working on approaches to the digital provision of ELT during Covid-19 in fragile locations, and delivering a large-scale professional development programme online for the British Council in North Africa. He is one of the founders of ELT Footprint, a 2020 ELTon winner. He is currently working on research and materials writing activities around ELT and climate change for the British Council as part of the Language Teaching for the Planet project.

CHRISTOPHER GRAHAM



May 6-7, 2021

14.00 - 15.00 (EEST/UTC+3)



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ALINA ANDRIES



Accountability and self awareness, emotional and supportive structure is the new teacher

insights supported through personal research "on the field" on an efficient delivery of any subject matter. that is how to prepare and tackle as a teacher, presenter, speaker an efficient speech, topic organizer in direct relation to the emotional set up, openness to deliver accurate information, follow the feedback by offering support to students



- studies in Journalism and English as major - bachelor degree in Business English - Cambridge organiser at Moise Nicoara Arad Center, - computer studies, - FEDE (Federation for Education in Europe), - training in Exeter, England "Teaching English through drama", - other trainings provided in my Resume, - job: teacher, Lector, Mindfulness practitioner
- set up for two international symposiums, - articles, studies in books, magazines, newspapers
- journalism experience, - methodic and psycho-pedagogy research, - evaluations from schools, companies
- conferences, courses, classes for education and development

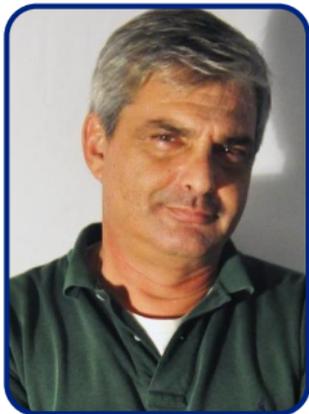
May 7, 2021

15.00-16.00 (EEST/UTC+3)



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ROB HOWARD



Generally Speaking: 5 Sure-fire Speaking Activities

This talk will give you 5 different sure-fire tactics to use immediately to guarantee your learners will speak in class, whether online, face-2-face, one-2-one, or in groups. These activities will help relax the speaker, reinforce students' conviction to communicate, and build confidence and self-esteem while producing meaningful and pertinent dialogues.



Rob Howard: Owner of Online Language Center and managing partner of Business Language Training Institute. Joint Coordinator for the IATEFL BESIG, has authored and coauthored several books for EFL, co-founder of the Independent Authors & Publishers. Worldwide speaker on Online teaching, Technology, Continuing Professional Development, Business Development and Image Presentation and the founder of EFLtalks - a finalist for the 2016 British Council's ELTon Award for Innovation in Teacher Resources.

www.RobHoward.me

May 7, 2021

14.00-14.30



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Flexible learning - tips for students from students

The pandemic moved our learning into a new environment which comes with benefits and challenges. As students, we felt we needed support but most advice came from adults (teachers or parents). We made a questionnaire about the needs of the learners when studying online. We analysed the 350 answers from 25 countries and looked for solutions that we tried out first. In this presentation, we will tell you about the results of the questionnaire and the solutions we integrated into the three videos we made for students around the world. We would like to have a presentation of the most important findings of our research and then we could answer any questions coming from the participants.



**IULIA
VIRVARA**



**IANIS
OŞAN**

Iulia is a 12-year old student from Romania. She likes drawing and reading and her favourite video game is Minecraft. She loves ice cream and her favourite fruit is raspberry. She explores the use of technology in arts and is passionate about video editing.

Ianis Oşan is 11 years old and lives in Cluj-Napoca, Romania. He is interested in reading, creative writing and computer games. He is a vegetarian and loves Mediterranean dishes. He started looking for tips about e-learning immediately after the pandemic started. He made some videos on reducing 'zoom' fatigue and was invited to collaborate with students from Central and South America.

May 6, 2021

15.00-16.00



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ANTOINE MARCQ



Building Fluency

Do Native speakers think of grammar while speaking? Do most Native speakers know their grammar at all? It is not that grammar is useless in learning to speak a language! It is simply that grammar quickly becomes a reflex that kicks in at the right moment of speech.

In my workshop, we are going to explore the applications of Dr. Daniel Kahneman's System 1 and System 2 thought process and Dr. K. Anders Ericsson's Deliberate Practice in Language Learning, we are going to train to build language reflexes in our students, and we are going to apply those skills to lesson preparation.

This workshop is going to help all of us teach for fluency in a more effective and efficient way both online and offline.



Antoine Marcq is the co-founder of the teacher platform Resource Education and the English language center English Connection. He specialises in developing advanced communication skills and accurate fluency. His mission is to provide teachers with the materials and training to excel in their field.

May 6-7, 2021

14.00-15.00



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JOHN HARROP



Practical ideas on how to use puppets with young learners.

We'll start off by looking at different types of puppets that you can use. Googly eyes, hand-puppets, glove puppets, puppet books and finger puppets.

Then look at the best ways to hold and manipulate a puppet, bringing it to life, giving it a voice and how to build up its backstory.

Finally, we'll run through some practical ideas that you'll be able to use straight away with your groups.

Aimed at infant/lower primary teachers both newly qualified and experienced teachers too.



John Harrop, originally from Liverpool and is presently based in Sevilla. He divides his time between teaching, training, writing educational materials and co-running Bat-i-Burrillo puppet theatre. He has been teaching for 30 years and his major interest is incorporating drama techniques into language teaching, especially through the use of puppets and storytelling.

May:6th, 2021

Teachers' room

Topics/Speakers/ Time slot

11.00-12.00

Normalising the online learning experience. As much as possible.

Christopher Graham

14.00-15.00

Accountability and self awareness, emotional and supportive structure is the new teacher.

Alina Andries

What we can learn from students voices.

Irina Pomazanovschi

15.00-16.00

Building Fluency
Antoine Marcq

Links and passcodes

Join Zoom Meeting
<https://us02web.zoom.us/j/86075082656>
Meeting ID: 860 7508 2656
Passcode: 387449

Join Zoom Meeting
<https://us02web.zoom.us/j/86075082656>
Meeting ID: 860 7508 2656
Passcode: 387449

Join Zoom Meeting
<https://americancouncils-md.zoom.us/j/88325649908>
Meeting ID: 883 2564 9908
Passcode: 466546

Join Zoom Meeting
<https://us02web.zoom.us/j/86075082656>
Meeting ID: 860 7508 2656
Passcode: 387449

Students' room

Topics/Speakers/Time slot

11.00-12.00



TEDtalks

Vadim Ghenadie Ionas
Paisie Rusu
Arina Coroliuc
Ciprian Meriacre
Andreea Spînu
Corina Berzoi
Dan Ojog
Loriana Veaceslav Ionita
Bianca Sirbu

14.00-15.00

TEDtalks

Ana Trofim
Cezara ScorȚescu
Iuliana Ursan
Andreea Culeva
Mădălina-Camelia Sîlnic
Irina Cojocar
Constantin Balaban
Vlada Bulai
Anastasia Tălpălaru
Cătălin-Petru Răcilă
Otilia Erhan

Links and passcodes

Join Zoom Meeting
<https://us02web.zoom.us/j/88430751803?pwd=TEJhU2pPSnhPRksxKzJIQ3BNQ0d5QT09> Meeting ID: 884 3075 1803
Passcode: 483219

Join Zoom Meeting
<https://us02web.zoom.us/j/88430751803?pwd=TEJhU2pPSnhPRksxKzJIQ3BNQ0d5QT09> Meeting ID: 884 3075 1803
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May:7th, 2021

Teachers' room

Topics/Speakers/ Time slot

11.00-12.00

Teaching speaking
online

Hugh Dellar

14.00-15.00

Practical ideas on how to use
puppets with young learners.

John Harrop

Online resources aiming
to enhance self-learning skill

Elena Rusu

15.00-16.00

Generally Speaking: 5 Sure-
fire Speaking Activities

Rob Howard

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Students' room

Topics/Speakers/Time slot

14.00-14.30



Flexible learning - tips for
students from students

**Ianis OSan
Iulia Virvara**

14.30-15.00

Cyber bullying: the most
unpleasant moments

**Ion Ignat & Mihai
Dobrioglo**

15.00-15.40

Life during the pandemic.

**Valeria Cultuclu
Alex Prohntichi
Vlada Mudrenco
Raluca Gindea
Emma Albot**

Links and passcodes

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88430751803?
pwd=TEJhU2pPSnhPRksxKzJIQ3BNQ0d5QT09 Meeting
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Join Zoom Meeting
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88430751803?
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