



ELT CONFERENCE - 11TH EDITION

30TH & 31ST OF OCTOBER, 2025

HUMANIZING EDUCATION IN THE AGE OF AI:
EMPOWERMENT, EMOTION, AND INNOVATION



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October 30th, 2025

11.00 – 12.00

Registration/Opening Ceremony/Welcome Coffee Break

12.20 - 13.00

Plenary Talk 1:

Positive Education for Beginners

George Kokolas

Express Publishing

Room - A2

13.00-13.40

Plenary Talk 2:

Balancing Minds and Machines: Finding the AI Sweet Spot in Learning

Dr. Robert Stroud

Hosei University, Tokyo, Japan

Room - A2

**13.50
15.10**

Presentations (40 minutes)

Workshop (80 Minutes)

Students' Debates

7 WAYS TO USE EMOJIS IN YOUR CLASSROOM
Dragana Vasiljević-Valent

ELTA Serbia

Hook, Engage, Inspire: Dynamic Lesson Starters

Nadejda Bacimanova

The Academy of Economic Studies of Moldova

Teacher-Monster: How to Befriend Your Students

Natalia Ciuntu

Theoretical Lyceum Davinci

Room - A2

AI in Education: the worst thing that could happen in Education

Moderator: Andrei Fiodorov

TerraNova English Language Centre

Room - Sala mediateca

Coffee Break

**15.40
17.00**

Presentare (80 minute)

Workshop (80 Minutes)

Round Table discussion with Students

Provocările sănătății mintale în era tehnologiilor informaționale
Stefan Popov

Președinte Centrul de Cercetări Științifice în Psihologie, Psihoterapeut integrativ,

Doctorand în psihologie, Autor de carte

Burnout - In Depth

Adriana Vasilachi

PITL "N. Iorga" and PITL "M. Grecu", Chisinau, Moldova

Room - A1

AI and sustainability

Harry Waters

Renewable English, Spain

Room - Sala mediateca

October 31st, 2025

10.00-11.40
Plenary Talk 2:
Cultivating Changemakers
Harry Waters

	Talks (20 minutes)	Workshop (80 Minutes)	Workshops (80 minutes)	
10.50 12.10	<i>Building Meaningful Educational Resources: 3 Tools + 1 Teacher (explanation: presenting a vocabulary workbook)</i> Xenia Iordache <u>Public Instruction Theoretical Lyceum Stefan Vodă</u> <u>Bookr SDG Heroes</u> Daniela Murguleț <u>FELT School Association</u> <u>Room - A1</u>	<i>Less Stress, More Success: Supporting Anxious Language Learners in the Classroom</i> Dr. Robert Stroud <u>Hosei University, Tokyo, Japan</u> <u>Room - A2</u>	<i>Building Tomorrow Together: Student Engagement for a Better Society</i> Bob Earlie <u>Educational Management consultant, Ireland</u> <u>Room -</u> <u>Sala mediateca</u>	<i>Insight Visit: Understanding the Cambridge Exam Journey</i> Iulia Popova <u>Responsabil Cambridge Assessment</u> <u>English authorised centre - Profesor de limba engleză</u> <u>Alliance Francaise</u>

Lunch/Coffee Break

	Workshop (80 Minutes)	Workshop (80 Minutes)	Workshop (80 minutes)	
13.00 14.20	<i>One Classroom, ManyLearners: The Art of Mixed-Ability teaching - Application on the Wilson Series</i> ANCA MOCANU <u>Hamilton House</u> <u>Room - A1</u>	<i>Communicative Skill - the invisible tool that turns dreams into reality</i> Natalia Efros <u>High School Magdacesti</u> <u>Room - Sala mediateca</u>	<i>Crafting Character through Language Learning</i> George Kokolas <u>Express Publishing</u> <u>Room - A2</u>	<i>Teach and Tackle the New TOEFL Together</i> Andrei Fiodorov <u>TerraNova English Language Centre</u>

14.30
15.10

Plenary talk 3:
The 'Y' in Hype: AI vs. A-why
Rob Howard
IATEFL Poland
Room - A2



OCTOBER 30TH, 2025

12.20

KEY-NOTE TALK

POSITIVE EDUCATION FOR BEGINNERS

IN MY PRESENTATION, I WILL EXPLORE HOW POSITIVE EDUCATION OFFERS PRACTICAL SOLUTIONS FOR OVERCOMING NEGATIVE FEELINGS AND DEMOTIVATION IN THE CLASSROOM. RATHER THAN THEORETICAL PLATITUDES, I WILL PROVIDE INSIGHTS INTO THE SCIENTIFIC FRAMEWORK THAT EMPOWERS BOTH TEACHERS AND STUDENTS TO THRIVE. ATTENDEES WILL ENGAGE WITH HANDS-ON POSSED ACTIVITIES AND UNDERSTAND THAT POSITIVE EDUCATION IS SOMETHING TO BE EXPERIENCED, NOT JUST TAUGHT, MAKING IT RELEVANT TO THEIR TEACHING CONTEXTS.

KEY-NOTE SPEAKER:



GEORGE KOKOLAS

EXPRESS PUBLISHING

KEY-NOTE SPEAKER:



ROBERT STROUD

HOSEI UNIVERSITY, TOKYO, JAPAN

WITH THE SUPPORT OF



**OCTOBER 30TH, 2025
13.00**

KEY-NOTE TALK

BALANCING MINDS AND MACHINES: FINDING THE AI SWEET SPOT IN LEARNING

TAKEAWAYS:

- AN OVERVIEW OF WHAT 'LEARNING' NOW MEANS FOR STUDENTS AND WHAT THE RESEARCH SAYS ABOUT THE IMPACT OF AI ON LEARNING
- A DISCUSSION OF THE COMMON CHALLENGES THAT BOTH STUDENTS AND TEACHERS NOW FACE IN AN AI-DRIVEN LEARNING ENVIRONMENT
- PRACTICAL APPROACHES TO ENSURING THAT AI USE IS WELL-BALANCED TO PROTECT CRITICAL THINKING AND GROWTH DURING LEARNING



**DRAGANA VASILJEVIĆ-
VALENT**

TEACHER TRAINER/EDUCATOR,
ELTA SERBIA

**OCTOBER 30TH, 2025
15.40**

PRESENTATION

7 WAYS TO USE EMOJIS IN YOUR CLASSROOM

THE NOTION OF DIGITAL EMPATHY WILL BE INTRODUCED AT THE BEGINNING, FOLLOWED BY 3 WEB RESOURCES ON EMOJIS AND 7 DIFFERENT IDEAS FOR CLASSROOM ACTIVITIES. DURING THE SECOND PART OF THE WORKSHOP, THE PARTICIPANTS WILL BE DIVIDED INTO GROUPS TO DESIGN THEIR OWN CLASSROOM ACTIVITY. THE NOTION OF DIGITAL EMPATHY WILL BE INTRODUCED AT THE BEGINNING, FOLLOWED BY 3 WEB RESOURCES ON EMOJIS AND 7 DIFFERENT IDEAS FOR CLASSROOM ACTIVITIES. DURING THE SECOND PART OF THE WORKSHOP, THE PARTICIPANTS WILL BE DIVIDED INTO GROUPS TO DESIGN THEIR OWN CLASSROOM ACTIVITY.

**OCTOBER 30TH, 2025
13.50**

PRESENTATION

HOOK, ENGAGE, INSPIRE: DYNAMIC LESSON STARTERS

THE BEGINNING OF THE LESSON IS CRUCIAL TO HELPING STUDENTS PERCEIVE AND RETAIN INFORMATION AND MAKING THEM FEEL MORE COMFORTABLE AND SAFE IN THE LEARNING ENVIRONMENT. WARM-UP ACTIVITIES MAKE STUDENTS REFLECT ON PREVIOUS CONTENT AND BE READY TO MOVE ON TO NEW INFORMATION. THEY ALSO HELP WITH BUILDING RELATIONSHIPS, A CRITICAL COMPONENT OF BOTH TEACHER-STUDENT AND STUDENT-STUDENT INTERACTIONS. THERE ARE A LOT OF STRATEGIES THAT CAN HELP GET A CLASS GOING WITHOUT WASTING TIME AND THAT GET ALL THE STUDENTS ENGAGED AND READY TO LEARN. THE PRESENTATION INCLUDES A NUMBER OF FUN CLASSROOM WARM-UP ACTIVITIES TO TRY OUT IN CLASS.



NADEJDA BACIMANOVA

THE ACADEMY OF ECONOMIC
STUDIES OF MOLDOVA

OCTOBER 30TH, 2025
13.50

WORKSHOP

TEACHER-MONSTER: HOW TO BEFRIEND YOUR STUDENTS

EVER FEEL LIKE YOUR STUDENTS SEE YOU AS THE CLASSROOM MONSTER? THIS FUN AND INSIGHTFUL SESSION WILL HELP YOU TRANSFORM THAT PERCEPTION BY BUILDING TRUST, CONNECTION, AND MUTUAL RESPECT. DISCOVER PRACTICAL STRATEGIES FOR CREATING A POSITIVE CLASSROOM CULTURE WHERE STUDENTS FEEL SEEN, HEARD, AND VALUED. THROUGH HUMOR, REFLECTION, AND REAL-LIFE STORIES, LEARN HOW TO SHIFT FROM “SCARY TEACHER” TO TRUSTED ALLY—AND MAKE YOUR CLASSROOM A PLACE STUDENTS LOVE TO BE.



**NATALIA
CIUNTU**

META ADMIN BOARD
MEMBER,
EFL TEACHER
DAVINCI LYCEUM

**OCTOBER 30TH, 2025
13.50**

DEBATES

AI IN EDUCATION: THE WORST THING THAT COULD HAPPEN IN EDUCATION

**JOIN US FOR A DYNAMIC AND THOUGHT-
PROVOKING STUDENT-LED DEBATE THAT
CHALLENGES ONE OF THE MOST PRESSING
QUESTIONS OF OUR TIME. IS AI
REVOLUTIONIZING EDUCATION FOR THE BETTER
— OR RISKING EVERYTHING THAT MAKES
LEARNING HUMAN? STUDENTS WILL ARGUE
BOTH SIDES OF THE MOTION, EXPLORING THE
POTENTIAL DANGERS, ETHICAL DILEMMAS, AND
TRANSFORMATIVE POSSIBILITIES OF AI IN THE
CLASSROOM.**



ANDREI FIODOROV

TOEFL INSTRUCTOR

OCTOBER 30TH, 2025

15.40

WORKSHOP

PROVOCĂRILE SĂNĂTĂȚII MINTALE ÎN ERA TEHNOLOGIILOR INFORMAȚIONALE

ÎNTR-O LUME DIN CE ÎN CE MAI DIGITALIZATĂ, IMPACTUL
TEHNOLOGIEI ASUPRA SĂNĂTĂȚII MINTALE DEVINE TOT MAI
EVIDENT. ACEASTĂ PREZENTARE ÎȘI PROPUNE SĂ ADUCĂ ÎN PRIM-
PLAN PROVOCĂRILE EMOȚIONALE, COGNITIVE ȘI SOCIALE
GENERATE DE UTILIZAREA INTENSĂ A TEHNOLOGIILOR
INFORMAȚIONALE, ATÂT ÎN RÂNDUL ELEVILOR, CÂT ȘI AL
CADRELOR DIDACTICE. VOM EXPLORA FACTORI DE RISC, SEMNALE
DE ALARMĂ ȘI STRATEGII PRACTICE PENTRU PREVENIREA ȘI
GESTIONAREA EFECTELOR NEGATIVE, PROMOVÂND ECHILIBRUL
ÎNTRE VIAȚA DIGITALĂ ȘI BUNĂSTAREA PSIHICĂ.

**STEFAN POPOV**

-PREȘEDINTE CENTRUL DE CERCETĂRI ȘTIINȚIFICE ÎN
PSIHOLOGIE
-PSIHOTERAPEUT INTEGRATIV
-DOCTORAND ÎN PSIHOLOGIE
-AUTOR DE CARTE

**OCTOBER 30TH, 2025
15.40**

WORKSHOP

BURNOUT - IN DEPTH

**THE PURPOSE OF MY PRESENTATION IS TO
INTRODUCE THE PHENOMENON OF
BURNOUT, ITS CAUSES, RISKS, SYMPTOMS &
ITS CONSEQUENCES. THEN, WE WOULD USE
THE THEORETICAL KNOWLEDGE, PUTTING IT
INTO PRACTICE IN AN INTERACTIVE
MANNER.**



ADRIANA VASILACHI

**PITL "N. IORGA" AND PITL "M. GRECU",
CHISINAU, MOLDOVA**

**OCTOBER 30TH, 2025
15.40**

ROUND-TABLE DISCUSSION

AI AND SUSTAINABILITY



HARRY WATERS

RENEWABLE ENGLISH, SPAIN

AS THE WORLD FACES URGENT ENVIRONMENTAL CHALLENGES, THE INTERSECTION OF ARTIFICIAL INTELLIGENCE AND SUSTAINABILITY OPENS POWERFUL NEW POSSIBILITIES — AND CRITICAL QUESTIONS. THIS ROUND TABLE BRINGS TOGETHER EXPERTS, EDUCATORS, AND INNOVATORS TO EXPLORE HOW AI CAN SUPPORT SUSTAINABLE DEVELOPMENT, FROM OPTIMIZING ENERGY USE AND REDUCING WASTE TO PROMOTING GREEN EDUCATION AND ETHICAL INNOVATION.

💡 HOW CAN AI BE HARNESSSED RESPONSIBLY TO BUILD A MORE SUSTAINABLE FUTURE?

🌱 WHAT ARE THE RISKS OF AI-DRIVEN SOLUTIONS IN ENVIRONMENTAL CONTEXTS?

👉 HOW CAN EDUCATION EMPOWER THE NEXT GENERATION TO LEAD IN THIS SPACE?

JOIN THE CONVERSATION AND BE PART OF SHAPING A FUTURE WHERE TECHNOLOGY AND SUSTAINABILITY GO HAND IN HAND.

**OCTOBER 31ST, 2025
10.00**

KEY-NOTE TALK

CULTIVATING CHANGEMAKERS

**IT'S A PLENARY PRESENTATION
AIMED AT HELPING TEACHERS
EMPOWER THEIR STUDENTS TO
BECOMING CHANGEMAKERS**



HARRY WATERS

RENEWABLE ENGLISH, SPAIN



IORDACHE XENIA

PUBLIC INSTRUCTION THEORETICAL
LYCEUM ȘTEFAN VODĂ

**OCTOBER 31ST, 2025
10.50**

TALK

**BUILDING MEANINGFUL
EDUCATIONAL RESOURCES: 3
TOOLS + 1 TEACHER
(PRESENTING A VOCABULARY
WORKBOOK)**

THIS PRESENTATION INTRODUCES MY ENGLISH FOUNDATIONS – A2 LEVEL
WORKBOOK, A RESOURCE CREATED TO SUPPORT MEANINGFUL AND
EFFECTIVE ENGLISH LANGUAGE LEARNING.

IT FOCUSES ON HOW THE WORKBOOK BLENDS STRUCTURED PEDAGOGY,
COMMUNICATIVE AND EXPERIENTIAL LEARNING, AND DIGITAL AS WELL AS
INTERCULTURAL ELEMENTS.

THE AIM IS TO DEMONSTRATE NOT ONLY WHAT THE WORKBOOK
CONTAINS, BUT ALSO HOW IT CAN BE INTEGRATED INTO DIVERSE
CLASSROOM CONTEXTS.

SPECIAL ATTENTION WILL BE GIVEN TO THE TEACHER'S ROLE AS THE GUIDE
WHO ADAPTS AND PERSONALISES THESE TOOLS FOR LEARNERS.
ULTIMATELY, THE PRESENTATION HIGHLIGHTS HOW THIS WORKBOOK
EMPOWERS STUDENTS TO BUILD CONFIDENCE, COMPETENCE, AND
CURIOSITY IN THEIR LANGUAGE LEARNING JOURNEY.

**OCTOBER 31ST, 2025
11.20**

TALK

BOOKR SDG HEROES

THE PURPOSE OF THIS PRESENTATION IS TO FAMILIARISE TEACHERS WITH THE BOOKR DIGITAL LIBRARY AND ITS INNOVATIVE LITERACY PROGRAMS DESIGNED TO SUPPORT BOTH TEACHERS AND STUDENTS. BY INTEGRATING INTERACTIVE BOOKS WITH FOLLOW-UP DIGITAL ACTIVITIES, THE PLATFORM NOT ONLY CHECKS COMPREHENSION BUT ALSO MOTIVATES STUDENTS TO CONTINUE READING WITH CURIOSITY AND JOY.

TEACHERS FROM MOLDOVA ARE INVITED TO TAKE PART IN THE PROJECT BOOKR SDG HEROES, WHICH CONNECTS LITERACY WITH THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (SDGs), ENCOURAGING CHILDREN TO SEE THEMSELVES AS CHANGEMAKERS FOR A BETTER WORLD.

THROUGH THIS PROJECT, TEACHERS WILL GAIN ACCESS TO READY-MADE DIGITAL RESOURCES, PRACTICAL CLASSROOM TOOLS, AND EXAMPLES OF HOW TECHNOLOGY CAN ENRICH GUIDED READING. BY JOINING THE PROGRAM, THEY WILL NOT ONLY ENHANCE THEIR TEACHING PRACTICE BUT ALSO EMPOWER THEIR STUDENTS TO BECOME CONFIDENT READERS AND GLOBALLY MINDED CITIZENS.



DANIELA MURGULEȚ

FELT SCHOOL ASSOCIATION



ROBERT STROUD

HOSEI UNIVERSITY, TOKYO, JAPAN

**OCTOBER 31ST, 2025
10.50**

WORKSHOP

**LESS STRESS, MORE SUCCESS:
SUPPORTING ANXIOUS LANGUAGE
LEARNERS IN THE CLASSROOM**

TAKEAWAYS:

- **INSIGHT INTO THE EMOTIONAL AND COGNITIVE ROOTS OF FOREIGN LANGUAGE ANXIETY (FLA) AND HOW IT AFFECTS LEARNER CONFIDENCE, PARTICIPATION, AND LONG-TERM LANGUAGE ACQUISITION**
- **EXPLANATIONS OF STRUCTURED PLANNING METHODS, SCAFFOLDING TECHNIQUES, AND AI-BASED TOOLS THAT CAN HELP CREATE LOW-STRESS, HIGH-ENGAGEMENT LANGUAGE LEARNING ENVIRONMENTS**
- **ACTIONABLE STRATEGIES TO REDUCE FLA AND NURTURE STUDENT SELF-CONFIDENCE, PAVING THE WAY FOR STRONGER COMMUNICATION SKILLS AND DEEPER LANGUAGE LEARNING**

**OCTOBER 31ST, 2025
10.50**

WORKSHOP

BUILDING TOMORROW TOGETHER: STUDENT ENGAGEMENT FOR A BETTER SOCIETY

THIS DYNAMIC AND INSPIRING SESSION EXPLORES HOW EDUCATORS CAN EMPOWER STUDENTS TO BECOME ACTIVE, RESPONSIBLE CONTRIBUTORS TO THEIR COMMUNITIES. THROUGH PRACTICAL STRATEGIES, REAL-WORLD EXAMPLES, AND COLLABORATIVE DISCUSSION, TEACHERS WILL LEARN HOW TO FOSTER DEEPER STUDENT ENGAGEMENT THAT GOES BEYOND THE CLASSROOM—ENCOURAGING CIVIC RESPONSIBILITY, EMPATHY, AND A SHARED VISION FOR A BETTER SOCIETY. JOIN US TO DISCOVER HOW ENGAGING STUDENTS TODAY BUILDS A BRIGHTER TOMORROW FOR ALL.



BOB EARLIE

EDUCATIONAL MANAGEMENT
CONSULTANT, IRELAND



IULIA POPOVA

RESPONSABIL CAMBRIDGE
ASSESSMENT ENGLISH AUTHORISED
CENTRE - PROFESOR DE LIMBA
ENGLEZĂ



**OCTOBER 31ST, 2025
10.50**

STUDY VISIT

INSIGHT VISIT: UNDERSTANDING THE CAMBRIDGE EXAM JOURNEY

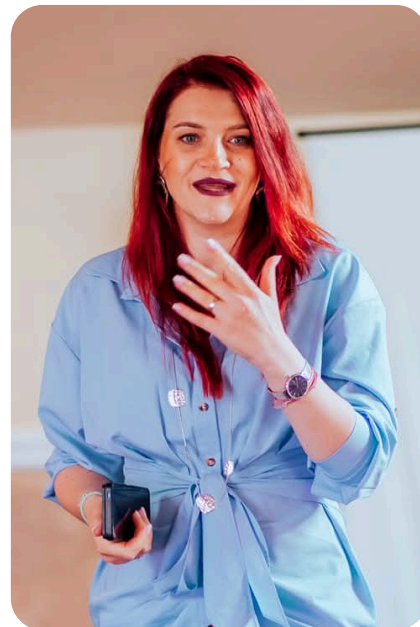
**UNDERSTANDING THE CAMBRIDGE EXAM JOURNEY
THIS EXCLUSIVE VISIT OFFERS TEACHERS A BEHIND-THE-
SCENES LOOK AT AN AUTHORISED CAMBRIDGE EXAM
CENTRE IN ACTION. GAIN FIRST-HAND INSIGHT INTO THE
EXAM DAY PROCESS, CANDIDATE EXPERIENCE, AND
ADMINISTRATIVE PROCEDURES. THE SESSION IS
DESIGNED TO DEEPEN YOUR UNDERSTANDING OF HOW
CAMBRIDGE ENGLISH EXAMS ARE CONDUCTED, HELPING
YOU BETTER PREPARE AND SUPPORT YOUR STUDENTS FOR
SUCCESS.**

**OCTOBER 31ST, 2025
13.00-14.20**

WORKSHOP

**ONE CLASSROOM,
MANY LEARNERS: THE
ART OF MIXED-
ABILITY TEACHING
- APPLICATION ON
THE WILSON SERIES**

IN THIS WORKSHOP, I WILL DELVE INTO THE CHALLENGES AND STRATEGIES OF TEACHING MIXED-ABILITY CLASSES, EMPHASISING THE IMPORTANCE OF RECOGNISING EACH STUDENT'S UNIQUE ABILITIES, INTERESTS, AND LEARNING STYLES. THROUGH INSIGHTFUL THEORIES AND PRACTICAL APPLICATIONS, I AIM TO INSPIRE EDUCATORS TO CREATE INCLUSIVE AND MOTIVATING LEARNING ENVIRONMENTS FOR ALL STUDENTS.



ANCA MOCANU

HAMILTON HOUSE PUBLISHERS

WORKSHOP

OCTOBER 31ST, 2025
13.00-14.20

TEACH AND TACKLE
THE NEW TOEFL
TOGETHER

STAY AHEAD OF THE CURVE!

THIS INTERACTIVE SESSION BREAKS DOWN THE LATEST CHANGES TO THE TOEFL EXAM—WHAT'S NEW, WHAT'S GONE, AND WHAT IT MEANS FOR BOTH TEACHING AND TEST-TAKING. WHETHER YOU'RE GUIDING STUDENTS OR GEARING UP TO TAKE THE TEST YOURSELF, YOU'LL LEAVE WITH PRACTICAL TIPS, UPDATED RESOURCES, AND A CLEAR PATH TO TOEFL SUCCESS IN 2025.



ANDREI FIODOROV

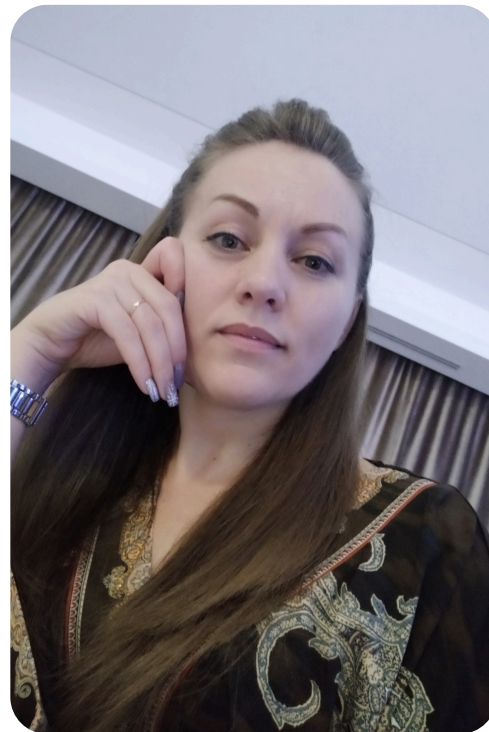
TERRANOVA ENGLISH
LANGUAGE CENTRE

**OCTOBER 31ST, 2025
13.00**

WORKSHOP

**COMMUNICATIVE SKILL -
THE INVISIBLE TOOL THAT
TURNS DREAMS INTO
REALITY.**

THE PURPOSE OF MY PRESENTATION IS TO EXPLORE THE CONCEPT OF COMMUNICATIVE SKILL WITHIN ENGLISH LANGUAGE CONTEXT, EMPHASIZING ITS ROLE IN DEVELOPING LEARNERS' ABILITY TO INTERACT EFFECTIVELY AND AUTHENTICALLY IN DIVERSE COMMUNICATIVE SITUATIONS. IT AIMS TO PROVIDE TEACHERS WITH PRACTICAL STRATEGIES, CLASSROOM ACTIVITIES, AND ASSESSMENT TOOLS THAT FOSTER SPEAKING, LISTENING, INTERACTION, AND NEGOTIATION OF MEANING, IN LINE WITH COMMUNICATIVE LANGUAGE TEACHING PRINCIPLES.



EFROS NATALIA
HIGH SCHOOL MAGDACESTI



GEORGE KOKOLAS

EXPRESS PUBLISHING

**OCTOBER 31ST, 2025
13.00 - 14.20**

WORKSHOP

CRAFTING CHARACTER THROUGH LANGUAGE LEARNING

THIS SESSION EXPLORES THE SHIFT FROM ACADEMIC FOCUS TO HOLISTIC CHARACTER DEVELOPMENT IN EDUCATION, USING THE SELIGMAN AND PETERSON FRAMEWORK. EDUCATORS ARE EMPOWERED TO CULTIVATE RESILIENCE AND PERSONAL GROWTH BY RECOGNIZING AND NURTURING STUDENTS' CHARACTER STRENGTHS. EMPHASIS IS PLACED ON TEACHER SELF-REFLECTION, SUPPORTIVE ENVIRONMENTS, AND PRACTICAL CLASSROOM ACTIVITIES THAT ENHANCE AWARENESS AND POSITIVE INTERACTION AROUND CHARACTER STRENGTHS.

KEY-NOTE SPEAKER:

**OCTOBER 31ST, 2025
14.30**

KEY-NOTE TALK

**THE 'Y' IN HYPE:
AI VS. A-WHY**

**TO GET TEACHERS TO THINK
CRITICALLY ABOUT THE
RESPONSIBLE USE OF AI. LEARN HOW
NEW RESEARCH PROVES THAT THE
HYPE IS JUST THAT... HYPE.**



ROB HOWARD

IATEFL POLAND

