



30TH & 31<sup>ST</sup> OF OCTOBER, 2025

# HUMANIZING EDUCATION IN THE AGE OF AI: EMPOWERMENT, EMOTION, AND INNOVATION

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# HUMANIZING EDUCATION IN THE AGE OF AI: EMPOWERMENT, EMOTION, AND INNOVATION

30TH & 31<sup>ST</sup> OF OCTOBER, 2025



**PUBLISH YOUR ARTICLE IN THE  
CONFERENCE BROCHURE.**

DEADLINE FOR SUBMITTING:  
**OCTOBER 15<sup>th</sup>, 2025**

TERMS AND CONDITIONS CAN BE  
FOUND ON OUR THE WEBSITE





30TH & 31<sup>ST</sup> OF OCTOBER, 2025

## HUMANIZING EDUCATION IN THE AGE OF AI: EMPOWERMENT, EMOTION, AND INNOVATION

### 6 PLENARY TALKS & PROJECTS' PRESENTATIONS



Sessions that unite participants around a central, thought-provoking topic—such as innovative teaching, the future of education, global collaboration, inclusion, or technology in the classroom.

### 5 PRESENTATIONS



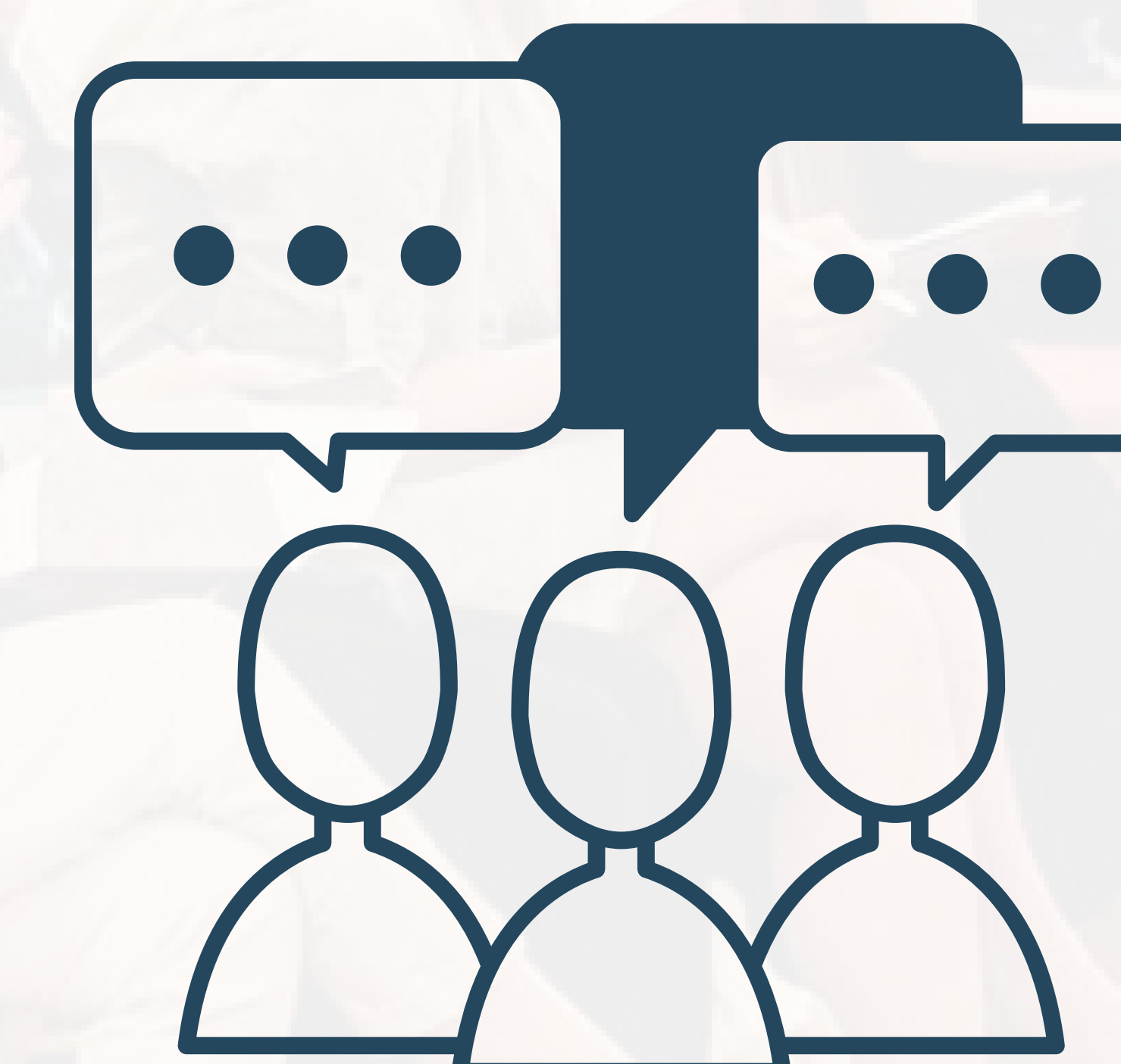
An opportunity to share research, teaching practices, projects, or innovative ideas across topics like curriculum design, student engagement, edtech, cross-cultural learning, or subject-specific methods.

### 5 WORKSHOPS



Hands-on sessions for developing practical skills, exploring teaching strategies, and experimenting with educational tools.

### DEBATES AND ROUND TABLE DISCUSSIONS FOR STUDENTS



A dynamic platform for young voices to practice critical thinking, articulate ideas, and explore diverse perspectives on global and educational issues.



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# INTERNATIONAL CONFERENCE: HUMANIZING EDUCATION IN THE AGE OF AI: EMPOWERMENT, EMOTION, AND INNOVATION

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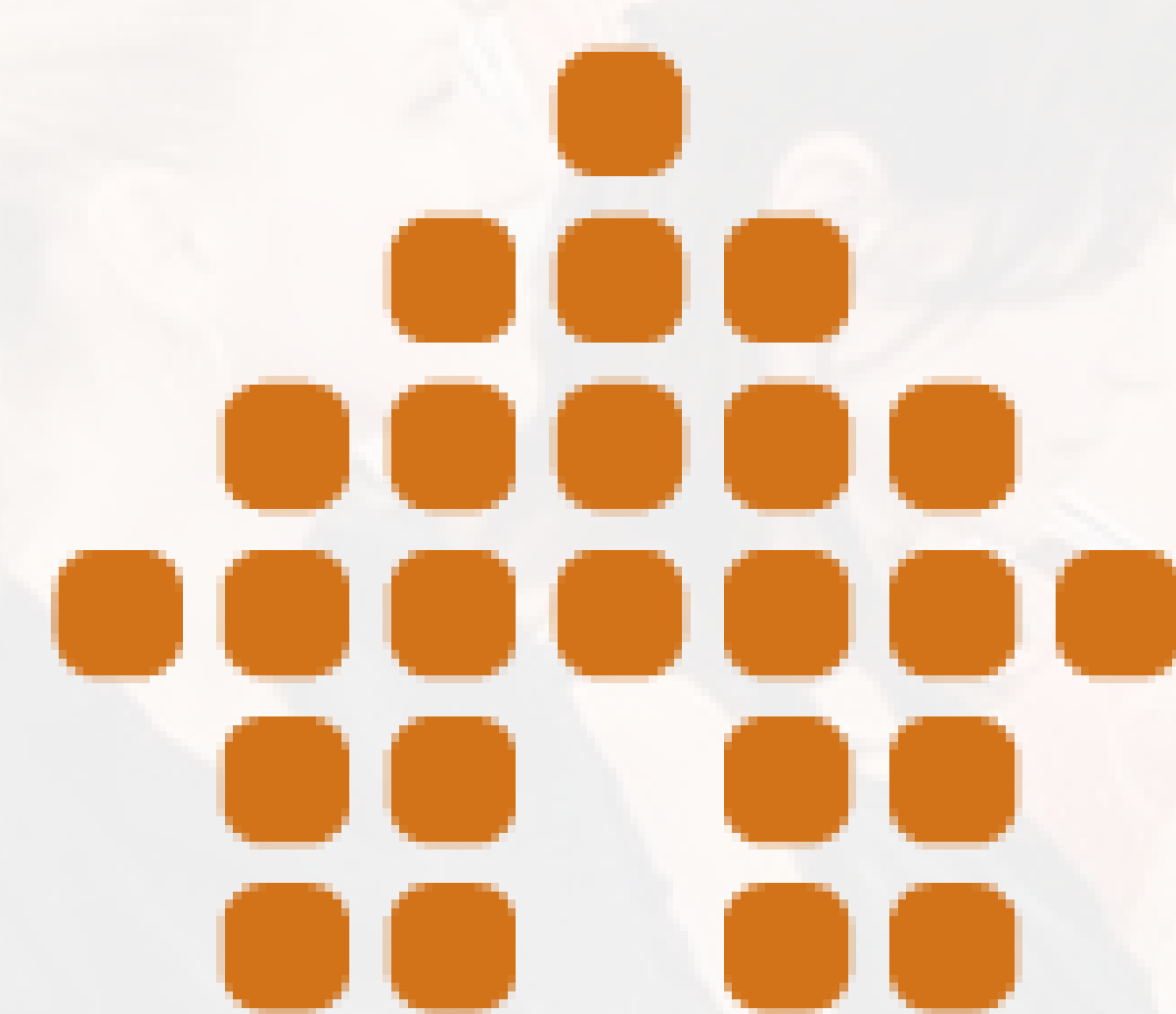
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# INTERNATIONAL CONFERENCE: HUMANIZING EDUCATION IN THE AGE OF AI: EMPOWERMENT, EMOTION, AND INNOVATION

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## HAMILTON HOUSE

### ENGLISH LANGUAGE TEACHING

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HUMANIZING EDUCATION IN THE AGE OF AI: EMPOWERMENT, EMOTION, AND INNOVATION

**KEY-NOTE SPEAKER:**

**OCTOBER 30TH, 2025**

**12.20**

**KEY-NOTE TALK**

# **POSITIVE EDUCATION FOR BEGINNERS**

IN MY PRESENTATION, I WILL EXPLORE HOW POSITIVE EDUCATION OFFERS PRACTICAL SOLUTIONS FOR OVERCOMING NEGATIVE FEELINGS AND DEMOTIVATION IN THE CLASSROOM. RATHER THAN THEORETICAL PLATITUDES, I WILL PROVIDE INSIGHTS INTO THE SCIENTIFIC FRAMEWORK THAT EMPOWERS BOTH TEACHERS AND STUDENTS TO THRIVE. ATTENDEES WILL ENGAGE WITH HANDS-ON POSED ACTIVITIES AND UNDERSTAND THAT POSITIVE EDUCATION IS SOMETHING TO BE EXPERIENCED, NOT JUST TAUGHT, MAKING IT RELEVANT TO THEIR TEACHING CONTEXTS.



**GEORGE KOKOLAS**

**EXPRESS PUBLISHING**

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KEY-NOTE SPEAKER:



**ROBERT STROUD**

HOSEI UNIVERSITY, TOKYO, JAPAN

**OCTOBER 30TH, 2025**  
**13.00**

WITH THE SUPPORT OF



KEY-NOTE TALK

# BALANCING MINDS AND MACHINES: FINDING THE AI SWEET SPOT IN LEARNING

## TAKEAWAYS:

- AN OVERVIEW OF WHAT 'LEARNING' NOW MEANS FOR STUDENTS AND WHAT THE RESEARCH SAYS ABOUT THE IMPACT OF AI ON LEARNING
- A DISCUSSION OF THE COMMON CHALLENGES THAT BOTH STUDENTS AND TEACHERS NOW FACE IN AN AI-DRIVEN LEARNING ENVIRONMENT
- PRACTICAL APPROACHES TO ENSURING THAT AI USE IS WELL-BALANCED TO PROTECT CRITICAL THINKING AND GROWTH DURING LEARNING





**DRAGANA VASILJEVIĆ-VALENT**

TEACHER TRAINER/EDUCATOR, ELTA SERBIA

**OCTOBER 30TH, 2025**  
**15.40**

**PRESENTATION**

## **7 WAYS TO USE EMOJIS IN YOUR CLASSROOM**

THE NOTION OF DIGITAL EMPATHY WILL BE INTRODUCED AT THE BEGINNING, FOLLOWED BY 3 WEB RESOURCES ON EMOJIS AND 7 DIFFERENT IDEAS FOR CLASSROOM ACTIVITIES. DURING THE SECOND PART OF THE WORKSHOP, THE PARTICIPANTS WILL BE DIVIDED INTO GROUPS TO DESIGN THEIR OWN CLASSROOM ACTIVITY. THE NOTION OF DIGITAL EMPATHY WILL BE INTRODUCED AT THE BEGINNING, FOLLOWED BY 3 WEB RESOURCES ON EMOJIS AND 7 DIFFERENT IDEAS FOR CLASSROOM ACTIVITIES. DURING THE SECOND PART OF THE WORKSHOP, THE PARTICIPANTS WILL BE DIVIDED INTO GROUPS TO DESIGN THEIR OWN CLASSROOM ACTIVITY.



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**NADEJDA BACIMANOVA**

THE ACADEMY OF ECONOMIC STUDIES OF MOLDOVA

**OCTOBER 30TH, 2025**  
**13.50****PRESENTATION****HOOK, ENGAGE, INSPIRE:  
DYNAMIC LESSON  
STARTERS**

THE BEGINNING OF THE LESSON IS CRUCIAL TO HELPING STUDENTS PERCEIVE AND RETAIN INFORMATION AND MAKING THEM FEEL MORE COMFORTABLE AND SAFE IN THE LEARNING ENVIRONMENT. WARM-UP ACTIVITIES MAKE STUDENTS REFLECT ON PREVIOUS CONTENT AND BE READY TO MOVE ON TO NEW INFORMATION. THEY ALSO HELP WITH BUILDING RELATIONSHIPS, A CRITICAL COMPONENT OF BOTH TEACHER-STUDENT AND STUDENT-STUDENT INTERACTIONS. THERE ARE A LOT OF STRATEGIES THAT CAN HELP GET A CLASS GOING WITHOUT WASTING TIME AND THAT GET ALL THE STUDENTS ENGAGED AND READY TO LEARN. THE PRESENTATION INCLUDES A NUMBER OF FUN CLASSROOM WARM-UP ACTIVITIES TO TRY OUT IN CLASS.

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**OCTOBER 30TH, 2025**  
**13.50**

WORKSHOP

# TEACHER-MONSTER: HOW TO BEFRIEND YOUR STUDENTS



**NATALIA CIUNTU**

META ADMIN BOARD  
MEMBER,  
EFL TEACHER



**ECATERINA  
TIMOFTI**

META ADMIN BOARD  
MEMBER,  
EFL TEACHER

EVER FEEL LIKE YOUR STUDENTS SEE YOU AS THE CLASSROOM MONSTER? THIS FUN AND INSIGHTFUL SESSION WILL HELP YOU TRANSFORM THAT PERCEPTION BY BUILDING TRUST, CONNECTION, AND MUTUAL RESPECT. DISCOVER PRACTICAL STRATEGIES FOR CREATING A POSITIVE CLASSROOM CULTURE WHERE STUDENTS FEEL SEEN, HEARD, AND VALUED. THROUGH HUMOR, REFLECTION, AND REAL-LIFE STORIES, LEARN HOW TO SHIFT FROM “SCARY TEACHER” TO TRUSTED ALLY—AND MAKE YOUR CLASSROOM A PLACE STUDENTS LOVE TO BE.



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OCTOBER 30TH, 2025

13.50

DEBATES

# AI IN EDUCATION: THE WORST THING THAT COULD HAPPEN IN EDUCATION

JOIN US FOR A DYNAMIC AND THOUGHT-PROVOKING STUDENT-LED DEBATE THAT CHALLENGES ONE OF THE MOST PRESSING QUESTIONS OF OUR TIME. IS AI REVOLUTIONIZING EDUCATION FOR THE BETTER – OR RISKING EVERYTHING THAT MAKES LEARNING HUMAN? STUDENTS WILL ARGUE BOTH SIDES OF THE MOTION, EXPLORING THE POTENTIAL DANGERS, ETHICAL DILEMMAS, AND TRANSFORMATIVE POSSIBILITIES OF AI IN THE CLASSROOM.



**ANDREI FIODOROV**

TOEFL INSTRUCTOR



30TH & 31<sup>ST</sup> OF OCTOBER, 2025

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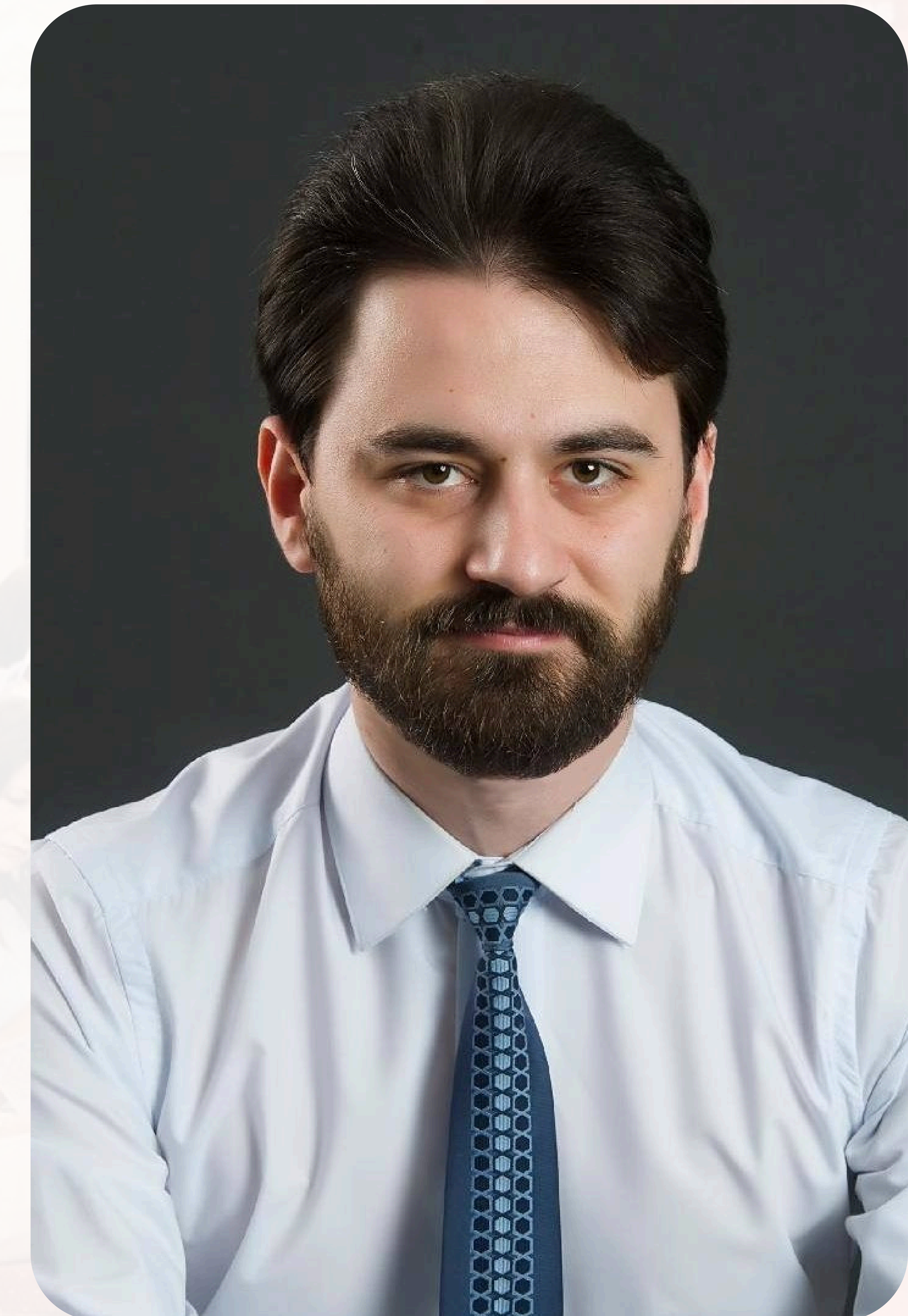
OCTOBER 30TH, 2025

15.40

WORKSHOP

# PROVOCĂRILE SĂNĂTĂȚII MINTALE ÎN ERA TEHNOLOGIILOR INFORMAȚIONALE

ÎNTR-O LUME DIN CE ÎN CE MAI DIGITALIZATĂ, IMPACTUL TEHNOLOGIEI ASUPRA SĂNĂTĂȚII MINTALE DEVINE TOT MAI EVIDENT. ACEASTĂ PREZENTARE ÎȘI PROPUNE SĂ ADUCĂ ÎN PRIM-PLAN PROVOCĂRILE EMOȚIONALE, COGNITIVE ȘI SOCIALE GENERATE DE UTILIZAREA INTENSĂ A TEHNOLOGIILOR INFORMAȚIONALE, ATÂT ÎN RÂNDUL ELEVILOR, CÂT ȘI AL CADRELOR DIDACTICE. VOM EXPLORA FACTORI DE RISC, SEMNALE DE ALARMĂ ȘI STRATEGII PRACTICE PENTRU PREVENIREA ȘI GESTIONAREA EFECTELOR NEGATIVE, PROMOVÂND ECHILIBRUL ÎNTRE VIAȚA DIGITALĂ ȘI BUNĂSTAREA PSIHICĂ.




**STEFAN POPOV**

-PREȘEDINTE CENTRUL DE CERCETĂRI ȘTIINȚIFICE  
ÎN PSIHOLOGIE  
-PSIHOTERAPEUT INTEGRATIV  
-DOCTORAND ÎN PSIHOLOGIE  
-AUTOR DE CARTE

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**15.40**

**WORKSHOP**

## **BURNOUT - IN DEPTH**

**THE PURPOSE OF MY PRESENTATION IS TO INTRODUCE THE PHENOMENON OF BURNOUT, ITS CAUSES, RISKS, SYMPTOMS & ITS CONSEQUENCES. THEN, WE WOULD USE THE THEORETICAL KNOWLEDGE, PUTTING IT INTO PRACTICE IN AN INTERACTIVE MANNER.**



**ADRIANA VASILACHI**

**PITL "N. IORGA" AND PITL "M. GRECU", CHISINAU, MOLDOVA**



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OCTOBER 31ST, 2025

15.40

ROUND-TABLE DISCUSSION

## AI AND SUSTAINABILITY

AS THE WORLD FACES URGENT ENVIRONMENTAL CHALLENGES, THE INTERSECTION OF ARTIFICIAL INTELLIGENCE AND SUSTAINABILITY OPENS POWERFUL NEW POSSIBILITIES – AND CRITICAL QUESTIONS. THIS ROUND TABLE BRINGS TOGETHER EXPERTS, EDUCATORS, AND INNOVATORS TO EXPLORE HOW AI CAN SUPPORT SUSTAINABLE DEVELOPMENT, FROM OPTIMIZING ENERGY USE AND REDUCING WASTE TO PROMOTING GREEN EDUCATION AND ETHICAL INNOVATION.

💡 HOW CAN AI BE HARNESSSED RESPONSIBLY TO BUILD A MORE SUSTAINABLE FUTURE?

🌱 WHAT ARE THE RISKS OF AI-DRIVEN SOLUTIONS IN ENVIRONMENTAL CONTEXTS?

👉 HOW CAN EDUCATION EMPOWER THE NEXT GENERATION TO LEAD IN THIS SPACE?

JOIN THE CONVERSATION AND BE PART OF SHAPING A FUTURE WHERE TECHNOLOGY AND SUSTAINABILITY GO HAND IN HAND.



**HARRY WATERS**

RENEWABLE ENGLISH, SPAIN



30TH & 31<sup>ST</sup> OF OCTOBER, 2025

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KEY-NOTE SPEAKER:



**HARRY WATERS**

**RENEWABLE ENGLISH, SPAIN**

**OCTOBER 31ST, 2025**  
**10.00**

KEY-NOTE TALK

# CULTIVATING CHANGEMAKERS

---

**IT'S A PLENARY PRESENTATION AIMED AT HELPING  
TEACHERS EMPOWER THEIR STUDENTS TO BECOMING  
CHANGEMAKERS**



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**IORDACHE XENIA****PUBLIC INSTRUCTION THEORETICAL LYCEUM ȘTEFAN VODĂ****OCTOBER 31ST, 2025**  
**10.50****TALK****BUILDING MEANINGFUL EDUCATIONAL  
RESOURCES: 3 TOOLS + 1 TEACHER****( PRESENTING A VOCABULARY WORKBOOK)**

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**THIS PRESENTATION INTRODUCES MY ENGLISH FOUNDATIONS - A2  
LEVEL WORKBOOK, A RESOURCE CREATED TO SUPPORT MEANINGFUL  
AND EFFECTIVE ENGLISH LANGUAGE LEARNING.  
IT FOCUSES ON HOW THE WORKBOOK BLENDS STRUCTURED PEDAGOGY,  
COMMUNICATIVE AND EXPERIENTIAL LEARNING, AND DIGITAL AS WELL  
AS INTERCULTURAL ELEMENTS.**

**THE AIM IS TO DEMONSTRATE NOT ONLY WHAT THE WORKBOOK  
CONTAINS, BUT ALSO HOW IT CAN BE INTEGRATED INTO DIVERSE  
CLASSROOM CONTEXTS.**

**SPECIAL ATTENTION WILL BE GIVEN TO THE TEACHER'S ROLE AS THE  
GUIDE WHO ADAPTS AND PERSONALISES THESE TOOLS FOR LEARNERS.  
ULTIMATELY, THE PRESENTATION HIGHLIGHTS HOW THIS WORKBOOK  
EMPOWERS STUDENTS TO BUILD CONFIDENCE, COMPETENCE, AND  
CURIOSITY IN THEIR LANGUAGE LEARNING JOURNEY.**



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**OCTOBER 31ST, 2025**

**11.20**

**TALK**

## **BOOKR SDG HEROS**

**THE PURPOSE OF THIS PRESENTATION IS TO FAMILIARISE TEACHERS WITH THE BOOKR DIGITAL LIBRARY AND ITS INNOVATIVE LITERACY PROGRAMS DESIGNED TO SUPPORT BOTH TEACHERS AND STUDENTS. BY INTEGRATING INTERACTIVE BOOKS WITH FOLLOW-UP DIGITAL ACTIVITIES, THE PLATFORM NOT ONLY CHECKS COMPREHENSION BUT ALSO MOTIVATES STUDENTS TO CONTINUE READING WITH CURIOSITY AND JOY.**

**TEACHERS FROM MOLDOVA ARE INVITED TO TAKE PART IN THE PROJECT BOOKR SDG HEROES, WHICH CONNECTS LITERACY WITH THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (SDGS), ENCOURAGING CHILDREN TO SEE THEMSELVES AS CHANGEMAKERS FOR A BETTER WORLD.**

**THROUGH THIS PROJECT, TEACHERS WILL GAIN ACCESS TO READY-MADE DIGITAL RESOURCES, PRACTICAL CLASSROOM TOOLS, AND EXAMPLES OF HOW TECHNOLOGY CAN ENRICH GUIDED READING. BY JOINING THE PROGRAM, THEY WILL NOT ONLY ENHANCE THEIR TEACHING PRACTICE BUT ALSO EMPOWER THEIR STUDENTS TO BECOME CONFIDENT READERS AND GLOBALLY MINDED CITIZENS.**



**DANIELA MURGULEȚ**

FELT SCHOOL ASSOCIATION



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**ROBERT STROUD**

**HOSEI UNIVERSITY, TOKYO, JAPAN**

**OCTOBER 31ST, 2025**  
**10.50**

**WORKSHOP**

# **LESS STRESS, MORE SUCCESS: SUPPORTING ANXIOUS LANGUAGE LEARNERS IN THE CLASSROOM**

with the support of



- TAKEAWAYS:**
- INSIGHT INTO THE EMOTIONAL AND COGNITIVE ROOTS OF FOREIGN LANGUAGE ANXIETY (FLA) AND HOW IT AFFECTS LEARNER CONFIDENCE, PARTICIPATION, AND LONG-TERM LANGUAGE ACQUISITION
  - EXPLANATIONS OF STRUCTURED PLANNING METHODS, SCAFFOLDING TECHNIQUES, AND AI-BASED TOOLS THAT CAN HELP CREATE LOW-STRESS, HIGH-ENGAGEMENT LANGUAGE LEARNING ENVIRONMENTS
  - ACTIONABLE STRATEGIES TO REDUCE FLA AND NURTURE STUDENT SELF-CONFIDENCE, PAVING THE WAY FOR STRONGER COMMUNICATION SKILLS AND DEEPER LANGUAGE LEARNING



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WORKSHOP

## BUILDING TOMORROW TOGETHER: STUDENT ENGAGEMENT FOR A BETTER SOCIETY

THIS DYNAMIC AND INSPIRING SESSION EXPLORES HOW EDUCATORS CAN EMPOWER STUDENTS TO BECOME ACTIVE, RESPONSIBLE CONTRIBUTORS TO THEIR COMMUNITIES. THROUGH PRACTICAL STRATEGIES, REAL-WORLD EXAMPLES, AND COLLABORATIVE DISCUSSION, TEACHERS WILL LEARN HOW TO FOSTER DEEPER STUDENT ENGAGEMENT THAT GOES BEYOND THE CLASSROOM—ENCOURAGING CIVIC RESPONSIBILITY, EMPATHY, AND A SHARED VISION FOR A BETTER SOCIETY. JOIN US TO DISCOVER HOW ENGAGING STUDENTS TODAY BUILDS A BRIGHTER TOMORROW FOR ALL.



**BOB EARLIE**

EDUCATIONAL MANAGEMENT  
CONSULTANT, IRELAND



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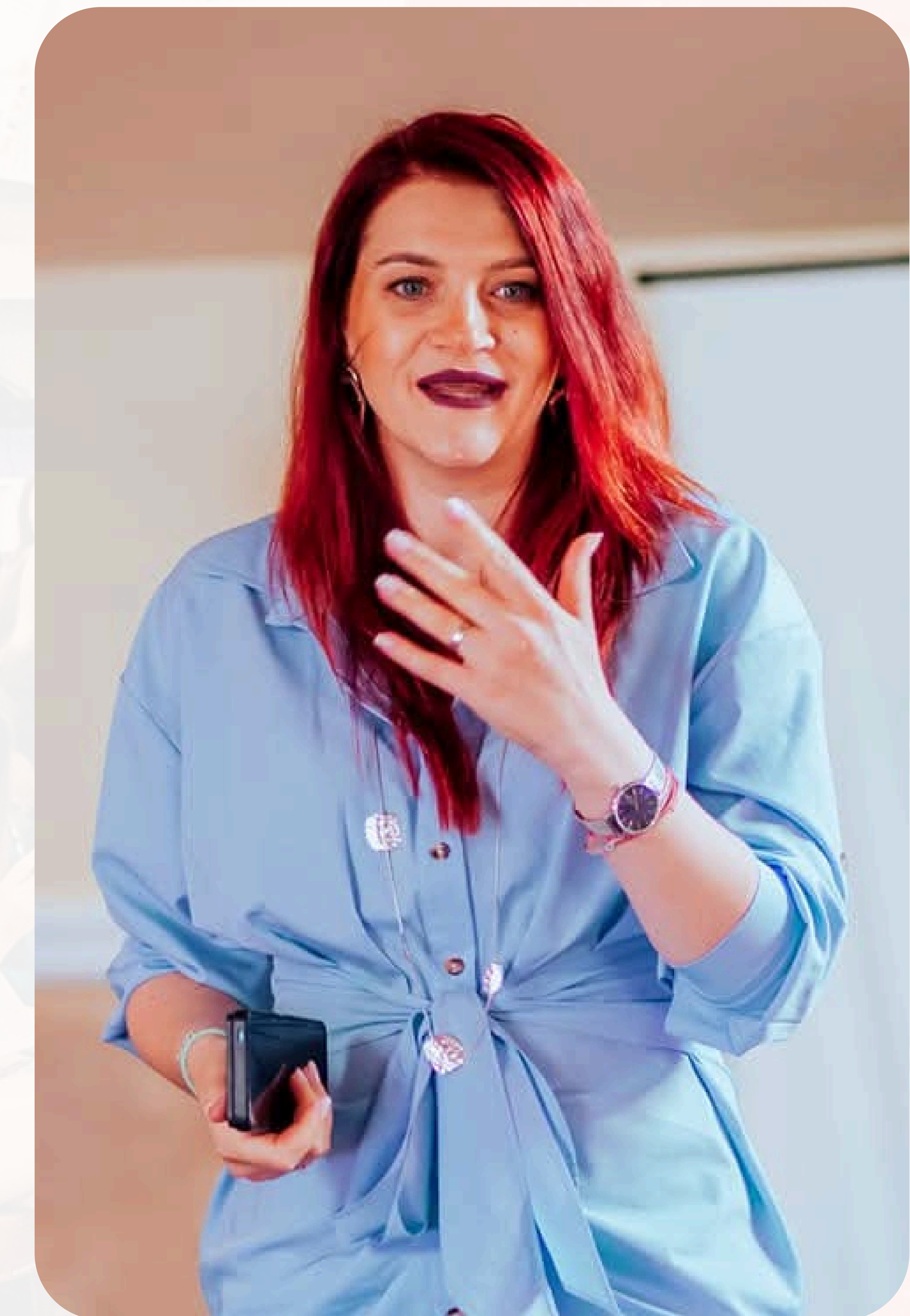
**OCTOBER 31ST, 2025**

**13.00-14.20**

# **ONE CLASSROOM, MANY LEARNERS: THE ART OF MIXED-ABILITY TEACHING**

**- APPLICATION ON THE WILSON SERIES**

**IN THIS WORKSHOP, I WILL DELVE INTO THE CHALLENGES AND STRATEGIES OF TEACHING MIXED-ABILITY CLASSES, EMPHASISING THE IMPORTANCE OF RECOGNISING EACH STUDENT'S UNIQUE ABILITIES, INTERESTS, AND LEARNING STYLES. THROUGH INSIGHTFUL THEORIES AND PRACTICAL APPLICATIONS, I AIM TO INSPIRE EDUCATORS TO CREATE INCLUSIVE AND MOTIVATING LEARNING ENVIRONMENTS FOR ALL STUDENTS.**



**ANCA MOCANU**

**HAMILTON HOUSE  
PUBLISHERS**



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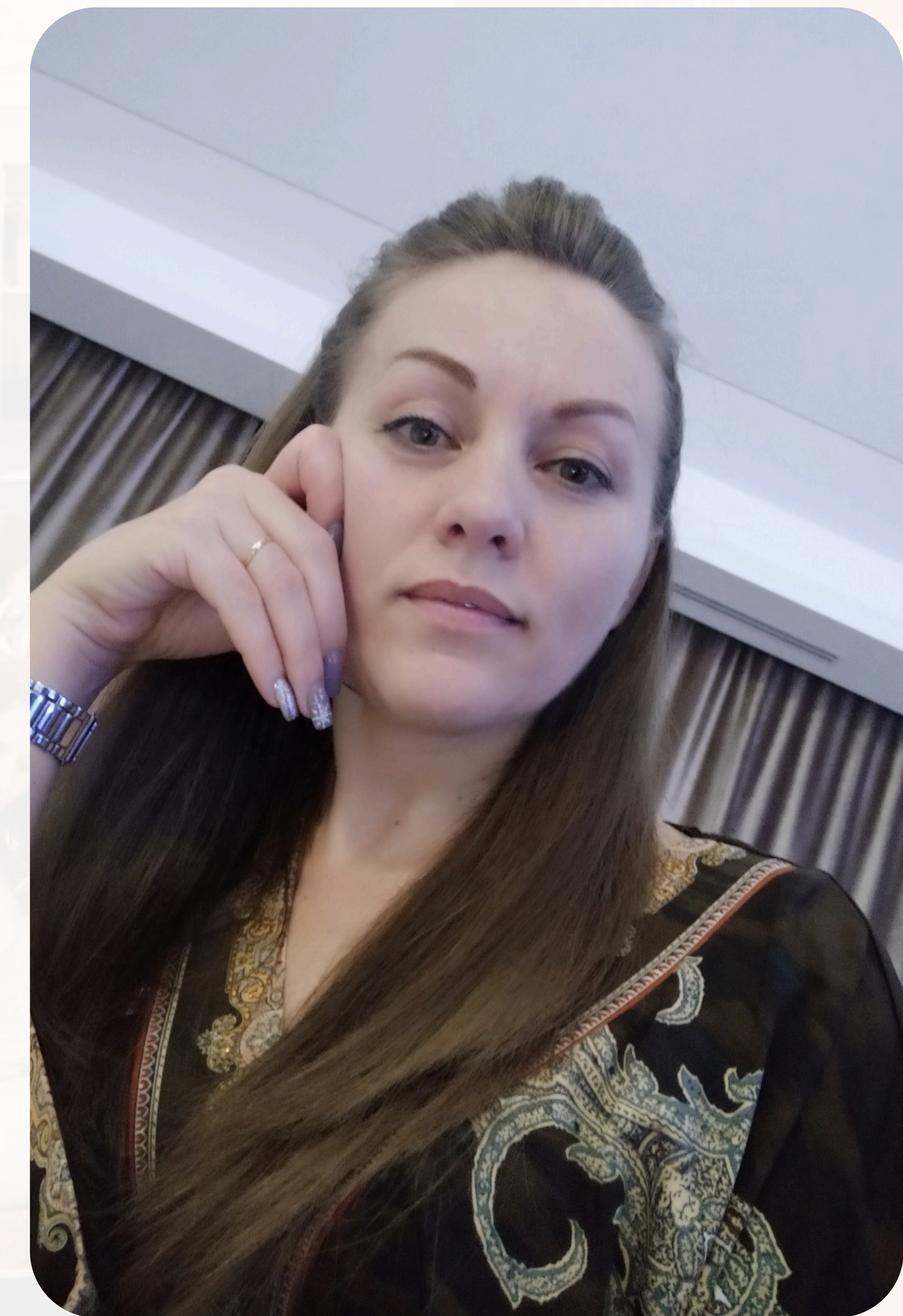
**OCTOBER 31ST, 2025**

**13.00**

**WORKSHOP**

# **COMMUNICATIVE SKILL - THE INVISIBLE TOOL THAT TURNS DREAMS INTO REALITY.**

THE PURPOSE OF MY PRESENTATION IS TO EXPLORE THE CONCEPT OF COMMUNICATIVE SKILL WITHIN ENGLISH LANGUAGE CONTEXT, EMPHASIZING ITS ROLE IN DEVELOPING LEARNERS' ABILITY TO INTERACT EFFECTIVELY AND AUTHENTICALLY IN DIVERSE COMMUNICATIVE SITUATIONS. IT AIMS TO PROVIDE TEACHERS WITH PRACTICAL STRATEGIES, CLASSROOM ACTIVITIES, AND ASSESSMENT TOOLS THAT FOSTER SPEAKING, LISTENING, INTERACTION, AND NEGOTIATION OF MEANING, IN LINE WITH COMMUNICATIVE LANGUAGE TEACHING PRINCIPLES.



**EFROS NATALIA**

**HIGH SCHOOL  
MAGDACESTI**



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**GEORGE KOKOLAS**

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**OCTOBER 31ST, 2025**  
**13.00 - 14.20****WORKSHOP**

# CRAFTING CHARACTER THROUGH LANGUAGE LEARNING

**THIS SESSION EXPLORES THE SHIFT FROM ACADEMIC FOCUS TO HOLISTIC CHARACTER DEVELOPMENT IN EDUCATION, USING THE SELIGMAN AND PETERSON FRAMEWORK. EDUCATORS ARE EMPOWERED TO CULTIVATE RESILIENCE AND PERSONAL GROWTH BY RECOGNIZING AND NURTURING STUDENTS' CHARACTER STRENGTHS. EMPHASIS IS PLACED ON TEACHER SELF-REFLECTION, SUPPORTIVE ENVIRONMENTS, AND PRACTICAL CLASSROOM ACTIVITIES THAT ENHANCE AWARENESS AND POSITIVE INTERACTION AROUND CHARACTER STRENGTHS.**



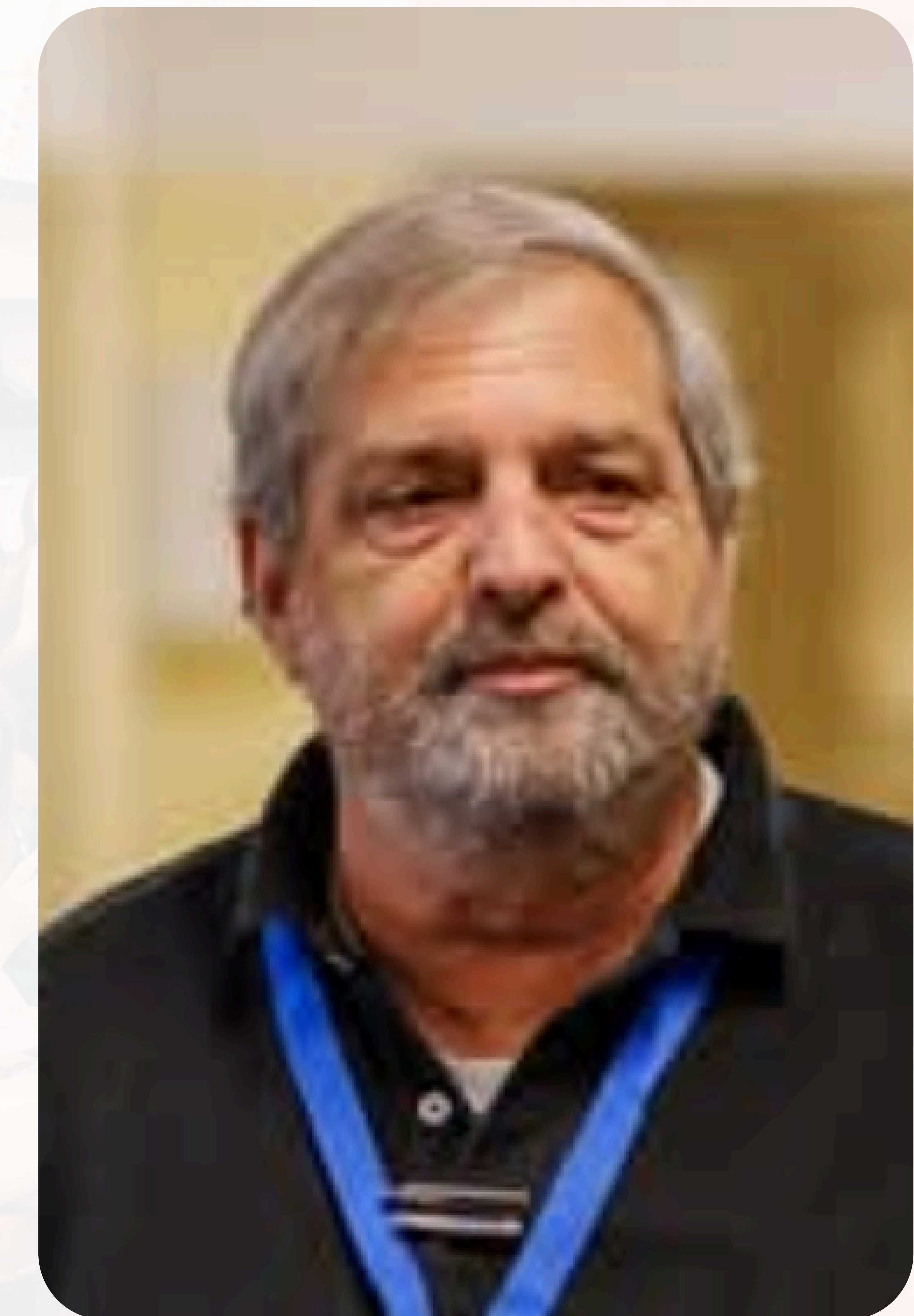
OCTOBER 31ST, 2025

10.00

KEY-NOTE TALK

# THE 'Y' IN HYPE: AI VS. A-WHY

TO GET TEACHERS TO THINK  
CRITICALLY ABOUT THE  
RESPONSIBLE USE OF AI. LEARN  
HOW NEW RESEARCH PROVES THAT  
THE HYPE IS JUST THAT... HYPE.



**ROB HOWARD**

IATEFL POLAND



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